

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 6, 2005

School	Cawood High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ According to information submitted by school personnel, the school has not met any of the established standards for Test # 1, Test # 2 or Test # 3 for Athletic Participation Opportunities, but is very close on Test # 1 and Test # 2. Test # 3 shows tennis as an option to implement. The tennis option is mentioned on Form T-60. ▪ According to the data submitted, all calculations are correct, and all forms are filled out correctly. Good job.

KHSAA



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2005 along with other required forms)

APR 19 2005

The James A. Cawood High School, Harlan, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
James Burkhart	279 Ball Park Road Harlan, KY 40831	(606) 573-5029	Coordinator
Michael Ashurst	279 Ball Park Road Harlan, KY 40831	(606) 573-5029	Principal
Eric Bowling	279 Ball Park Road Harlan, KY 40831	(606) 573-5029	Athletic Director
Ben Baker	279 Ball Park Road Harlan, KY 40831	(606) 573-5029	Parent
Sierra Wynn	Dayhoit, KY		Student

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:
October 12, 2004 _____
December 7, 2004 _____
April 4, 2005 _____

Designated the following person(s) as the Title IX coordinator for the school:

James Burkhart, Jr.-JACHS Title IX Chairman-279 Ball Park Road Harlan, KY 40831-(606)573-5029

Name	Title	Address	Phone
James Burkhart, Jr.	JACHS Title IX Chairman	279 Ball Park Road Harlan, KY 40831	(606)573-5029

Designated the following person(s) as the Title IX coordinator for the district:

Brent Roark, Harlan Co. Schools Title IX Coordinator- Ball Park Rd. Harlan, KY 40831 -(606)573-5029

Name	Title	Address	phone
Brent Roark	Harlan Co. Schools Title IX Coordinator	Ball Park Rd. Harlan, KY 40831	(606)573-5029

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michael Ashurst 04-14-05 2005
Principal's Signature Date

Timothy Sawyer _____
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	355	47.4	111	42.05
Row 2	BOYS	394	52.6	153	57.95
Row 3	Totals	749	100%	264	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 9

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Melissa G. Smith* Date: 04-14-05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form 72
 Rev. 10/04

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	47	3	-8
	Row 2	j.v.:	4	50	1	26
	Row 3	fresh:	1	14	0	7
	Row 4	total:	11	111	4	25
						22.5
BOYS	Row 5	varsity:	6	79	2	-27
	Row 6	j.v.:	4	50	0	9
	Row 7	fresh:	2	24	0	-6
	Row 8	total:	12	153	2	-24
						0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Michael Ostrom

Date: 04-14-05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 10/04

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes- Field Hockey, Indoor track, Swimming, Tennis (only tennis is viable)		Yes- Indoor track, Swimming, Tennis (only tennis is viable)
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Tennis only		Tennis only

Principal's Signature: Michael A. Schwast Date: 04-14-05

2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	47	42.34
Row 2	j.v.:	4	50	45.05
Row 3	frosh:	1	14	12.61
Row 4	total:	11	111	100%
Boys				
Row 5	varsity:	6	79	51.63
Row 6	j.v.:	4	50	32.68
Row 7	frosh:	2	24	15.69
Row 8	total:	12	153	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

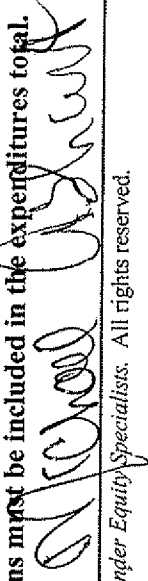
Principal's Signature: Michael Osburn Date: 04-14-05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$3,500.	\$1,455.	\$300.	\$9,900.	\$1,000.	\$0.
B basketball	\$3,500.	\$1,500.	\$300.	\$9,900.	\$1,000.	\$0.
G softball	\$3,400.	\$550.	\$100.	\$2,530.	\$500.	N/A
B baseball	\$4,320.	\$650.	\$100.	\$1,870.	\$500.	N/A
G cross country	\$0.	\$0.	\$0.	\$1,375.	\$0.	N/A
B cross country	\$0.	\$0.	\$0.	\$1,375.	\$0.	N/A
G golf	\$100.	\$175.	\$25.	\$275.	N/A	N/A
B golf	\$100.	\$175.	\$25.	\$275.	N/A	N/A
G soccer	N/A	N/A	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 04-14-05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$500.	\$250.	\$0.	\$1375.	N/A	N/A
B track	\$500.	\$250.	\$0.	\$1375.	N/A	N/A
G tennis	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	\$1000.	\$300.	\$300.	\$1,990.	\$0.	N/A
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A
B (football)	\$7,000.	\$1,590.	\$500.	\$19,800.	\$500.	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.
3. Indicate percentage of total expenditures for each gender: **Total Expenditures \$ 88,005. % for boys 64.9 % for girls 35.1**

Date: 04-14-05

Principal's Signature: [Signature]

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Michael O'Shurel Date: 04-14-05

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	James A. Cawood High
School Enrollment	749 (SHOULD AGREE WITH FORM T-1)
Date	04-14-05
Completed By	Eric Bowling, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

650 Number of Surveys

557 Total Returned (*A minimum of 80% return is expected*)

8-12 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Given in all homerooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 52 Cross Country (Girls)
- 30 Cross Country (Boys)
- 16 Field Hockey (Girls)
- 202 Football (Boys)
- 60 Golf (Girls)
- 52 Golf (Boys)
- 88 Soccer (Girls)
- 56 Soccer (Boys)
- 154 Volleyball (Girls)
- 82 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 114 Basketball (Girls)
- 210 Basketball (Boys)
- 100 Gymnastics (Girls)
- 189 Indoor Track (Girls)
- 189 Indoor Track (Boys)
- 132 Swimming & Diving (Girls)

- 54 Swimming & Diving (Boys)
- 114 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 142 Baseball (Boys)
- 84 Fast Pitch Softball (Girls)
- 94 Slow Pitch Softball (Girls)
- 106 Tennis (Girls)
- 82 Tennis (Boys)
- 82 Track (Girls)
- 62 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Basketball</u>	11
<u>Dodgeball</u>	11
<u>Lacrosse</u>	11
<u>Powerlifting</u>	7
<u>Tennis</u>	16
<u>Swimming</u>	16
<u>Volleyball</u>	12
<u>Wrestling</u>	12

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5):

<u>Sport</u>	<u>Number</u>
<u>No intramural program offered at JACHS</u>	
<u>Baseball</u>	16
<u>Basketball</u>	17
<u>Dodgeball</u>	12
<u>Flag Football</u>	16
<u>Volleyball</u>	10

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>N/A at JACHS</u>	
<u>BMX Motorcross</u>	21
<u>Dodgeball</u>	27
<u>Soccer</u>	26
<u>Tennis</u>	17
<u>Wrestling</u>	17

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7):

<u>Sport</u>	<u>Number</u>
Baseball	11
Basketball	33
Flag Football	12
Football	6
Motorcross	11
Skateboarding	7

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
10 I prefer other activities such as band, chorus, etc.	
34 I don't have time	
6 The practice schedules and game times are inconvenient	
10 The sport I like isn't offered	
38 It's too expensive	
4 I prefer to participate in club or intramural sports	
10 Working	
32 Other	

Student Suggestions to encourage participation

No

Michael Osburn
 Principal's Signature

04-14-05
 Date

SCHOOL NAME

2004-2005
TITLE IX

KHSAA
Form T69
Rev. 10/04

James A. Cawood High

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Continue to strive for equal prime-time scheduling for boys' and girls' basketball	Cooperation between the Principal, Athletic Director, Boys' Basketball Head Coach, and Girls' Basketball Head Coach in scheduling	April 15, 2006
Increase student participation in interscholastic athletics	Encouragement by JACHS coaching staffs/administration; assure transportation opportunities for participants	April 15, 2006
Periodically check for genuine interest in soccer and tennis (tennis is the most viable option for development)	Athletic surveys	April 15, 2006

Principal's Signature:

Date: 04-14-05